

GAVILAN BOARD OF TRUSTEES
Curriculum Summary
March 12, 2013

CONSENT AGENDA

Inactivate Courses:

[BIOT 105](#), Advanced Biotechnology Laboratory
[BIO 22](#), Field Work and Service
[GEOL 13](#), Environmental Geology
[MATH 404A-G](#), Self-Paced Basic Math
[MATH 201A](#), Math for Science and Engineering
[MATH 201B](#), Math for Science and Engineering
[ESL 547](#), Integrated Reading/Writing III
[ESL 567](#), Vocational English as a Second Language II

NEW COURSE PROPOSAL – SECOND READING

ART 7A **Beginning Ceramics**

3 Units, 2 Lec, 4 lab

This course is intended for students who have little or no experience in the field of ceramics. The curriculum introduces basic skills in a well-rounded approach. Forming techniques include pinch, coil, and slab hand building along with beginning wheel work. Slips, underglazes, stains, and glazing will be introduced as surface treatments. Safe studio protocols will be taught and followed. Use of the internet and library resources are required. Portfolio development and personal assessment are introduced.

GUID 531 **Career Exploration and Job Readiness Training **.5-2 Units, 1.7 to 6.8 Lab****

Guidance 531 is a course designed to provide individualized job preparation skills and vocational guidance to students with disabilities who are in the process of developing their career plans. Students will receive support as they actively pursue employment through regular meetings with WorkAbility 3 staff members, maintenance of a job search log, participation in basic education classes and registration with internet based employment websites. To meet course requirements, students must complete a progress report each semester and arrange to perform community service with a non-profit organization. This course is repeatable.

GUID 532 **Career Development and Work Experience **1-4 Units, 0 Lec, 4.7-18.8 Lab****

Guidance 532 offers students with disabilities the opportunity to receive course credit for participating in paid employment situations including on-the-job training, internships and entry-level positions. Students can utilize a variety of work alternatives and settings according to individual needs and vocational objectives. To meet course requirements, students must arrange monthly meetings with a WorkAbility 3 staff member, complete and submit time sheets on a regular basis, review their progress report and submit an employer evaluation form once a semester. This course can be repeated.

GUID 558A **Introduction to Learning Skills Laboratory **.5 - 2 units, 0 Lec, 1.7-6.8 Lab****

The Learning Skills Laboratory (Intro) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for students who need one to one assistance. Units earned do not count towards the associate degree and/or

certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry, open exit course.

GUID 558B Intermediate Learning Skills Laboratory .5 - 2 units, 0 Lec, 1.7-6.8 Lab

The Learning Skills Laboratory (Intermediate) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for students who need minimal assistance. Units earned do not count towards the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry, open exit course.

GUID 558C Advanced Learning Skills Laboratory .5 - 2 units, 0 Lec, 1.7-6.8 Lab

The Learning Skills Laboratory (Advanced) is designed to assist students who are eligible to receive Learning Disabilities Services and/or have demonstrated academic deficits. The course content is individualized and based on Student Educational Contracts which are developed for each student. Students receive supplemental instruction, academic support, and learning strategy suggestions appropriate for their individual cognitive, perceptual, and academic strengths and weaknesses. This course is designed for more independent students. Units earned do not count towards the associate degree and/or certificate requirements. This is a pass/no pass course. May be repeated as necessary based on measurable progress as documented in the Student Educational Contract. This is an open entry, open exit course.

JFT 208 Rapid Intervention Crew Operation .5 Units, .22 Lec, 1.11 Lab

The Rapid Intervention Crew Operations course trains firefighters to rescue a downed firefighter in an immediately dangerous to life and health environment, in the continuing effort to reduce the number of firefighter injuries and deaths that occur regularly. The course will focus on the three phases of a RIC operation.

MATH 240 Algebra II 5 Units, 5 Lec, 0 Lab

This is the second course of algebra and is designed for STEM and other math based majors. It will cover solving systems of equations with matrices, graphs and functions, absolute value equations and inequalities, radical, quadratic, exponential and logarithmic expressions and functions, complex numbers, conic sections, and problem solving strategies.

MATH 430 Algebra I 5 Units, 5 Lec, 0 Lab

This is the first course of algebra. It will cover simplifying algebraic expressions, linear equations and inequalities, linear functions and their graphs, systems of equations, polynomials, factoring, rational expressions, and applications of all of the above.

MODIFICATIONS TO EXISTING COURSES – FORM C

AJ 100A Basic Police Academy 21 - 24 Units, 10 Lec, 30 Lab

Change units:

FROM: 22.5 units, 25.7 Lec, 13.3 Lab

TO: 21-24 units, 10 Lec, 30 Lab

(12.28-14.75 Lec, 36.83 - 44.25 Lab, based on 18 weeks)

Change description:

This 884 - 1062 variable unit course satisfies required training mandates governed by the Commission on Peace Officer Standards and Training (POST) entry level Peace Officers. The course includes principles, procedures and techniques of law enforcement, including: Criminal Justice Law, Patrol and Investigation procedures, Defensive Tactics, Firearms/Chemical Agents, Leadership, Ethics, Community Relations, Police Vehicles Operations, Traffic Enforcement, Cultural Diversity, Report Writing, and First Aid/CPR. Course requires significant time commitment and outside course work including uniform preparation, homework assignments and equipment maintenance.

PREREQUISITES: 1. Completion of POST approved pre-entry English skills assessment examination and physical agility test. 2. Medical clearance by a licensed physician. 3. Penal Code Section 13511.5 requires that each applicant for admission to the Basic Police Academy course shall be required to submit written certification from the Department of Justice that the applicant has no criminal history background which would disqualify him or her, from owning, possessing, or having under his or her control a firearm.

CD 11A Administration of Programs for Young Children 3 Units, 3 Lec, 0 Lab

Update textbook, student learning outcomes and cultural diversity.

CD 15 Music and Movement for Children 1 Unit, 1 Lec

Change description: An introduction to music and movement curriculum within the social, cultural, and developmental context of young children from diverse backgrounds. Students will have opportunities to use equipment, materials and resources in music and movement to develop appropriate curriculum and learning experiences integrating math, early literacy, and cultural concepts.

Advisory: eligible for English 250 and English 260

Update content, textbook, methods of instruction, student learning outcomes and methods of evaluation.

CD 16 Exploring Math with Children 1 Unit, 1 Lec

Update content, textbook, methods of instruction, student learning outcomes and methods of evaluation.

CD 17 Exploring Science with Children 1 Unit, 1 Lec

Update textbook, methods of evaluation and student learning outcomes.

CD 28A Child Development and Guidance for Family Child Care 1 Unit, 1 Lec

Update textbook, student learning outcomes, content and methods of evaluation.

CD 28B Developing Learning Activities for Family Child Care 1 Unit, 1 Lec

Change description: A practical curriculum development course for child care providers. Includes a brief overview of children's learning processes and practical activities. Students will study appropriate curriculum for infants, toddlers, preschool, and school-age children in all areas of development. Students will learn how to set up a family child care environment.

CD 28C Administering a Family Child Care Home 1 Unit, 1 Lec

Change description: Learning to establish and enforce contracts and policies, marketing your business, being professional in a caring profession, child abuse reporting requirements, licensing regulations, and the basics of record keeping techniques for family child care. Six 3-hour sessions, or may be taught on three Saturdays. This course has the option of a letter grade or pass/no pass.

**CD 219 Introduccion a Desarrollo del Nino en espanol/ Span. Intro
Spanish Intro to Child Development 1 Units, 1 Lec**

Change description: Cuando un curso de CD es enseñado en español, los estudiantes deberán de registrarse al mismo tiempo en VESL 704A o 704B. Los estudiantes avanzados de ESL/ inglés pueden registrarse en cursos de ESL/ inglés basado en los resultados de la evaluación o el cumplimiento de los requisitos previos de secuenciado de ESL / inglés cursos.

When CD course is taught in Spanish, students must concurrently enroll in VESL 704A or 704B. Advanced ESL/English students can enroll in ESL/English course based on assessment scores or completion of pre-requisites of sequenced ESL/English courses.

CWE 190A Occupational Work Experience A

Renumber CWE 190, 290, 390 & ALL DISCIPLINES (ACCT, AH, AJ, AMT, ART, BOT, CD, CGD, COS, CSIS, GBUS, JOURN, MGMT, MKTG, MUS, RE, WTRM) 190,290, & 390.

Change title:

FROM: Occupational Work Experience

TO: Occupational Work Experience A

Change description: Occupational work experience is for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. CWE 190 A is designed specifically for students who are just entering the workforce with an emphasis on day to day skill development that assist in promoting effective production, work survival, organization, research, planning, and human relations. (CR/NC grading) 75 hours per semester paidwork = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum total of 16 units. Minimum 2.00 GPA.

CWE 190B Occupational Work Experience B

Renumber CWE 190, 290, 390 & ALL DISCIPLINES (ACCT, AH, AJ, AMT, ART, BOT, CD, CGD, COS, CSIS, GBUS, JOURN, MGMT, MKTG, MUS, RE, WTRM) 190,290, & 390.

FROM: Occupational Work Experience

TO: Occupational Work Experience B

Change description: Occupational work experience is for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. CWE 190 B is designed for students who have been employed for more then 9 months with an emphasis on enhancing leadership, communication, advancement, research and planning skills. (CR/NC grading) 75 hours per semester paidwork = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum total of 16 units. Minimum 2.00 GPA.

CWE 192A General Work Experience A

Renumber CWE 192 to CWE 192A.

Change title:

FROM: General Work Experience

TO: General Work Experience A

Change description: General work experience is for students who have a job unrelated to their major. General work experience is supervised employment which is intended to assist students in acquiring desirable work habits, attitudes and career awareness.. CWE 192 A is designed specifically for students who are just entering the workforce with an emphasis on day to day skill development that assist in promoting effective production, work survival, organization, research, planning, and human relations. (CR/NC grading) 75 hours per semester paidwork = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum total of 16 units. Minimum 2.00 GPA.

CWE 192B General Work Experience B

Renumber CWE 192 to CWE 192B.

Change title:

FROM: General Work Experience

TO: General Work Experience B

Change description: General work experience is for students who have a job unrelated to their major. General work experience is supervised employment which is intended to assist students in acquiring

This course has the option of a letter grade or pass/no pass. This course is also listed as ART 75 and CSIS 75. ADVISORY: CSIS 124 (Windows Fundamentals), CSIS 2L
Update student learning outcomes.

DM/ART/CSIS 85 Web Design 1: Dreamweaver 3 Units, 3 Lec, 0 Lab

Change DM 85 to a 3-unit course to further develop students' web design skills. Additional information added on topics of HTML and CSS in order to insure that students are getting the most up-to-date skills.

Change Units and Hours:

FROM: 2 Units, 2 Lec, 0 Lab

TO: 3 Units, 3 Lec, 0 Lab

Change description: Basic and intermediate principles of designing web pages using Dreamweaver, HTML and CSS. Emphasis will be on concept development, interface and navigation design, layout principles and the use of Dreamweaver and CSS to execute, develop, and maintain professional Web sites. Topics will include enhanced text formatting, tables, styles, forms, frames, image maps, and background colors and patterns. Course also includes the integration of multimedia components such as graphics, sound, animation, and video. It is also listed as ART 85 and CSIS 85 and has the option of a letter grade or pass/no pass. CSIS 6 or basic knowledge of HTML.

Update content, textbook, student learning outcomes and methods of evaluation.

ECON 1 Principles of Macroeconomics 3 Units, 3 Lec

Add Prerequisite: Math 430

New prerequisite is required by C-ID.

ECON 2 Principles of Microeconomics 3 Units, 3 Lec

Add Prerequisite: Math 430

New prerequisite is required by C-ID.

KIN 17A Golf - Beginning .5 - 1 Unit, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for golf.

Change number and title:

FROM: KIN 17, Golf

TO: KIN 17A, Golf - Beginning

Change description: Coeducational activity stressing the basic rules and etiquette with emphasis on the 7 iron, putting, and the 3 wood. This course has the option of a letter grade or pass/no pass.

KIN 17B Golf - Intermediate .5 - 1 Unit, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for golf.

Change number and title:

FROM: KIN 17, Golf

TO: KIN 17B, Golf - Intermediate

Change description: Coeducational activity with emphasis on low iron play, wedge play, and the driver. This course has the option of a letter grade or pass/no pass.

KIN 17C Golf - Advanced .5 - 1 Unit, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for golf.

Change number and title:

FROM: KIN 17, Golf
TO: KIN 17C, Golf - Advanced
Change description: Coeducational activity with emphasis on all irons, wedges, and woods. Includes course play. This course has the option of a letter grade or pass/no pass.

KIN 19A Badminton - Beginning .5 - 1 Unit, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for badminton.

Change number and title:

FROM: KIN 19, Badminton
TO: KIN 19A, Badminton - Beginning

Change description: Coeducational activity designed for beginning badminton students. Includes the fundamentals of the badminton forehand, backhand, overhead clear, and serve as well as the court markings. This course has the option of a letter grade or pass/no pass.

KIN 19B Badminton - Intermediate .5 - 1 Unit, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for badminton.

Change number and title:

FROM: KIN 19, Badminton
TO: KIN 19B, Badminton - Intermediate

Change description: Coeducational activity designed for intermediate badminton students. Includes the fundamentals of the clear, drive, smash, drop shot, net play, and the rules for singles and doubles games. This course has the option of a letter grade or pass/no pass.

KIN 19C Badminton - Advanced .5 - 1 Unit, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for badminton.

Change number and title:

FROM: KIN 19, Badminton
TO: KIN 19C, Badminton - Advanced

Change description: Coeducational activity designed for advanced badminton students. Includes the techniques for the advanced skills of the around the head clear, smash and drop shot, variations of the net shot and serve, as well as strategies of the game. This course has the option of a letter grade or pass/no pass.

KIN 24A Individualized Weight Training - Level 1 .5 - 1 Unit, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for individualized weight training.

Change number and title:

FROM: KIN 24, Individualized Weight Training
TO: KIN 24A, Individualized Weight Training - Level 1

Change description: An open laboratory for those who desire an individualized strength training program using the stations from the resistance machines. This course has the option of a letter grade or pass/no pass.

KIN 24B Individualized Weight Training - Level 2 .5 - 1 Unit, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for individualized weight training.

Change number and title:

FROM: KIN 24, Individualized Weight Training

TO: KIN 24B, Individualized Weight Training - Level 2
Change description: An open laboratory for those who desire an individualized strength training program using the stations from the resistance machines and hand weights as well as body weight exercises using stability equipment. This course has the option of a letter grade or pass/no pass.

KIN 24C Individualized Weight Training - Level 3 .5 - 1 Unit, 1.5 - 3 Lab
Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for individualized weight training.

Change number and title:

FROM: KIN 24, Individualized Weight Training

TO: KIN 24C, Individualized Weight Training - Level 3

Change description: An open laboratory for those who desire an individualized strength training program using strength and strength endurance training including plyometrics. This course has the option of a letter grade or pass/no pass.

KIN 24D Individualized Weight Training - Level 4 .5 - 1 Unit, 1.5 - 3 Lab
Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for individualized weight training.

Change number and title:

FROM: KIN 24, Individualized Weight Training

TO: KIN 24D, Individualized Weight Training - Level 4

Change description: An open laboratory for those who desire an individualized strength training program using Olympic lifts and the kettle bell to develop maximum strength, hypertrophy, and power. This course has the option of a letter grade or pass/no pass.

KIN 62A Yoga - Beginning .5 - 1 Unit, 1.5 - 3 Lab
Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for yoga.

Change number and title:

FROM: KIN 62, Yoga

TO: KIN 62A, Yoga - Beginning

Change description: Coeducational activity designed for beginning yoga students. The emphasis will be on physical alignment and form, accessing postures through the use of props. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on proper breathing techniques. This course has the option of a letter grade or pass/no pass.

KIN 62B Yoga - Intermediate .5 - 1 Unit, 1.5 - 3 Lab
Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for yoga.

Change number and title:

FROM: KIN 62, Yoga

TO: KIN 62B, Yoga - Intermediate

Change description: Coeducational activity designed for intermediate yoga students. Emphasis will be on strength, stamina, and flexibility. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on proper breathing techniques. This course has the option of a letter grade or pass/no pass.

KIN 62C Yoga - Advanced .5 - 1 Unit, 1.5 - 3 Lab
Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for yoga.

Change number and title:

FROM: KIN 62, Yoga
TO: KIN 62C, Yoga - Advanced

Change description: Coeducational activity designed for advanced yoga students. Emphasis will be on linking the breath, drishti, and mudras with the appropriate pose. This is a program designed to improve flexibility and reduce stress by learning a series of poses and focusing on proper breathing techniques. This course has the option of a letter grade or pass/no pass.

KIN 66A Dance Fundamentals - Beginning .5 - 1 Unit, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for dance fundamentals.

Change number and title:

FROM: KIN 66, Dance Fundamentals
TO: KIN 66A, Dance Fundamentals - Beginning

Change description: This course is designed to develop the student's technique of Dance Fundamentals (Ballet, Modern, Jazz) at the beginning level. Emphasizes enjoyment of dance as a form of exercise and will include some conditioning. This course has the option of a letter grade or pass/no pass.

KIN 66B Dance Fundamentals - Intermediate .5 - 1 Unit, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for dance fundamentals.

Change number and title:

FROM: KIN 66, Dance Fundamentals
TO: KIN 66B, Dance Fundamentals - Intermediate

Change description: This course is designed to develop the student's technique of Dance Fundamentals (Ballet, Modern, Jazz) at the intermediate level. Basic choreography skills will be included. Emphasizes enjoyment of dance as a form of exercise and will include some conditioning. This course has the option of a letter grade or pass/no pass.

KIN 66C Dance Fundamentals - Advanced .5 - 1 Unit, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for dance fundamentals.

Change number and title:

FROM: KIN 66, Dance Fundamentals
TO: KIN 66C, Dance Fundamentals - Advanced

Change description: This course is designed to develop the student's technique of Dance Fundamentals (Ballet, Modern, Jazz) at the advanced level. Choreography assignments will be included. Emphasizes enjoyment of dance as a form of exercise and will include some conditioning. This course has the option of a letter grade or pass/no pass.

KIN 70A Pilates - Level 1 .5-1 Unit, 0 Lec, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for Pilates.

FROM: KIN 70, Pilates
TO: KIN 70, Pilates - Level 1

Change description: This class utilizes the Pilates exercise system focused on improving the total body through a series of controlled movements. Emphasis will be on developing core awareness, physical alignment, and form. This course has the option of a letter grade or pass/no pass.

KIN 70B Pilates - Level 2 .5-1 Unit, 0 Lec, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for Pilates.

FROM: KIN 70, Pilates
TO: KIN 70B, Pilates - Level 2

This class utilizes the Pilates exercise system focused on improving the total body through a series of controlled movements. Emphasis will be on strength, stamina, and flexibility. This course has the option of a letter grade or pass/no pass.

KIN 70C Pilates - Level 3 .5-1 Unit, 0 Lec, 1.5 - 3 Lab

Based on the new repeatability requirements for activity classes, we need to develop a "family" of courses for Pilates.

FROM: KIN 70, Pilates
TO: KIN 70C, Pilates - Level 3

Change description: This class utilizes the Pilates exercise system focused on improving the total body through a series of controlled movements. Emphasis will be on performing all thirty-four (34) exercises in the complete Pilates mat routine. This course has the option of a letter grade or pass/no pass.

DISTANCE EDUCATION - FORM D

CSIS 2 Computers in Business

Offer as Online and Hybrid so that students who cannot be on campus regularly will have access to the class.

CSIS 2L Computers in Business Lab

Offer as Online and Hybrid so that students who cannot be on campus regularly will have access to the class.

CSIS 122 Computer Keyboarding

Offer as Online and Hybrid so that students who cannot be on campus regularly will have access to the class.

DM/ART/CSIS 74 Advanced Photoshop 3 Units, 3 Lec

Offer as Online and Hybrid so that students who cannot be on campus regularly will have access to the class.

DM/CSIS 75 Photoshop I 3 Units, 3 Lec

Offer as Online and Hybrid so that students who cannot be on campus regularly will have access to the class.

DM/ART/CSIS 85 Web Design 1: Dreamweaver 3 Units, 3 Lec, 0 Lab

Offer as Online and Hybrid so that students who cannot be on campus regularly will have access to the class.

ECON 1 Principles of Macroeconomics 3 Units, 3 Lec

Add online and hybrid version to increase accessibility.

GUID 531 Career Exploration and Job Readiness Training .5-2 Units, 1.7 to 6.8 Lab

Add hybrid. Students can utilize the online SkillsTutor program to complete their course assignments. Students also need to complete monthly progress reports in the iLearn course.

NEW CREDIT PROPOSAL - FORM CCC- 501

Add Associate in Arts in English AA-T degree

6 units: Core Requirements

English 1B – Composition and Literature	3 units
English 1C – Critical Thinking	3 units

6 units: Select from the following list:

English 5A – American Literature	3 units
English 5B – American Literature	3 units
English 4A – British Literature I	3 units
English 4B – British Literature II	3 units

3 units: Select from the following list:

English 2B – American Ethnic Literature	3 units
English 2C – Introduction to Film and Fiction	3 units
English 2D – Introduction to Women’s Literature	3 units
English 2F – Children’s Literature	3 units
English 2J – Mythology	3 units
*English 5A – American Literature	3 units
*English 5B – American Literature	3 units
*English 4A – British Literature I	3 units
*English 4B – British Literature II	3 units
English 9A – Introduction to Creative Writing	3 units
*if not taken as part of the core	

3 units - select at least one course from a related discipline, from the following list:

Hum3 – Introduction to Cinema	3 units
Hum 4 – Introduction to American Cinema	3 units
Hum5 – Humanities through the Arts	3 units
Hum6 – Foreign Cinema	3 units
Hum10 – Approaches to Contemporary Film	3 units
Hum12 – Mexican American Cultural History	3 units
Journalism 16A – Writing for the Media	3 units
Theater 1 – Theater History	3 units
Thea4 – Oral Interpretation	3 units

Major Total:	18 units
CSU GE Breadth:	39 - 42 units
CSU IGETC	39 units
CSU Transferable Electives (as needed)	0 - 3 units
Degree Total (maximum)	60 units